



Support. Train. Engage. Prepare.

## Draw the Line / Respect the Line Lesson 5.3

### Curriculum Supplement Video Implementation Guide

1. Introduce the [Draw the Line / Respect the Line Curriculum Supplement Video](#).

Say, “In this lesson, we will watch a video that shows what it can be like to live with HIV. The people in the video are from Maricopa County who are living with HIV. They will share their stories, then they will respond to questions that students have asked previously after hearing the speakers.”

2. Ask the class, “What are some ideas that you have about HIV? Who is at risk for HIV? How does having HIV impact someone’s life?”
3. View the Draw the Line / Respect the Line Curriculum Supplement Video with the class. Be sure to watch the whole video from start to finish.
4. After the video, engage the class in a brief discussion:
  - a. How did the people in the video contract HIV?
  - b. What are some other ways that people contract HIV? (Be sure the class discusses all methods of HIV transmission to reinforce understanding, including maternal-child transmission, sexual contact, sharing needles, and blood to blood contact. Mention the bodily fluids that can transmit HIV: blood, semen, breast milk, vaginal secretions, rectal secretions.)
  - c. What were some of the choices people made that put them at risk for HIV?
  - d. What are some ways to prevent HIV?
  - e. How did your feelings or attitudes about HIV change after hearing from people living with the disease?
5. Continue with Lesson 5 activities.