Using qualitative & participatory methods with adolescents

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What are participatory methods?
Evaluation
Overview of Cultural Humility

- Continued critical self-reflection
- Examining internal biases
- Addressing assumptions
- Unlearning stereotypes
- Commitment to lifelong learning
- Addressing power dynamics
Why use participatory methods with adolescents?

Ethical  Effective  Fun!
Spectrum of Community Involvement

Are all participatory approaches alike?

Investigator-Driven Research
Community Placed/Based Research
Community-Engaged Research
Community-Based Participatory Research
Community-Driven Research

Power & Control
Responsibility & Ownership
Participation
Influence

Adapted from: Detroit URC & Harvard Clinical and Translational Science Center
Qualitative vs. Quantitative Methods

Quantitative Methods

\[ V_n = n \frac{v}{2c} = n \frac{1}{2c} \]
Qualitative Methods
Qualitative Methods

Seven Questions for Phase 3:

Q1. In what ways, if at all, did the conversations/socialization/entangled identity change the information about and/or practice spiritual formation?

Q2. What part of the Doop in the Burbs is meaningful to you, and how?

Q3. What have been your significant faculty project? In other words, what have you experienced?

Q4. How did Dwelling in the Word influence your experience from the project?

Q5. If we were to do this project again, differently?

Q6. What advice would you give to other Christians regarding spiritual formation in this experience in this project?

Q7. What advice would you give to suburban ELCA and ministry leaders regarding spiritual formation in light of your experience in this project?
How are qualitative methods useful for projects with youth participation?
Understand expectations at multiple levels informed by individual’s experiences.
Methods to gather & interpret information from youth
Quiz Time!
Stories of Youth Involvement
Ethical  Effective  Fun!
Break Out Discussion Groups
Questions?

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